

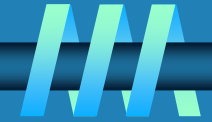
The Design and Analysis of Algorithm

Lecture 0 Introduction

课程简介

- 算法设计与分析 (Design and Analysis of Algorithms)
- 任课教师: 朱山风 (zhusf@fudan.edu.cn)
- 时间地点: H4301 周三 11~13小节
- TA: 张益松 (15210240031@fudan.edu.cn)
- 教材: Introduction to Algorithms, 2nd Edition, Cormen, T.H., Leiserson, C.E., Rivest, R.L., and C. Stein. MIT Press
- 参考书: Introduction to The Design and Analysis of Algorithms
2nd Edition, Anany Levitin, Addison Wesley
- 授课方式: 3学时/周,
- 课件网址:

Self Introduction



Name 朱山风

Email: zhusf@fudan.edu.cn

Education Background

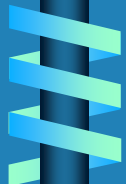
- **B. Sc. Department of Computer Science, Wuhan University, 1996**
- **M.Phil. Department of Computer Science, Wuhan University, 1999**
- **Ph.D. Department of Computer Science, City University of Hong Kong, 2003**

Working Experience

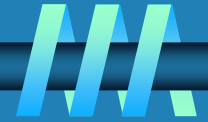
- **2013-2014 Department of CS, UIUC, USA**
- **2004-2008 Bioinformatics Center, Institute for Chemical Research, Kyoto University, Japan**
- **2008,7 School of Computer Science, Fudan University.**

Research Interest

- **Data Mining and Text Mining for Bioinformatics,**
- **Information Retrieval**



Policy and Grade



Policy

- Please power off the Cell Phone
- Don't chat with each other unless discussions are required
- Cooperation is encouraged but plagiarism is prohibited

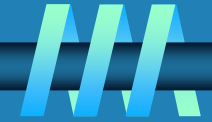
Grade

- Homework 15%
- Mid-term 35%
- Final 50%

You are welcome to give suggestions and feedbacks.



Topics we're going to cover

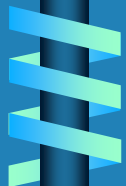


Problem Type

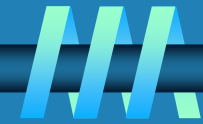
- ∩ **Sorting Algorithm**
- ∩ **Graph Algorithm**
- ∩ **Hashing**
- ∩ **Network Flow**

Design and Analysis

- ∩ **Analysis framework**
- ∩ **Brute-force algorithm/Exhaustive Search**
- ∩ **Divide and Conquer**
- ∩ **Dynamic programming**
- ∩ **Greedy algorithm**



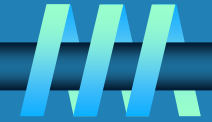
Content



- ∩ **Why study Algorithms?**
- ∩ **What is an Algorithm?**
- ∩ **An example: greatest common divisor problem**
- ∩ **Fundamentals of Algorithmic Problem Solving**
- ∩ **Problem Types**
- ∩ **Fundamental Data Structures.**



Why study algorithms?



∞ Theoretical importance

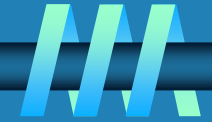
- the core of computer science

∞ Practical importance

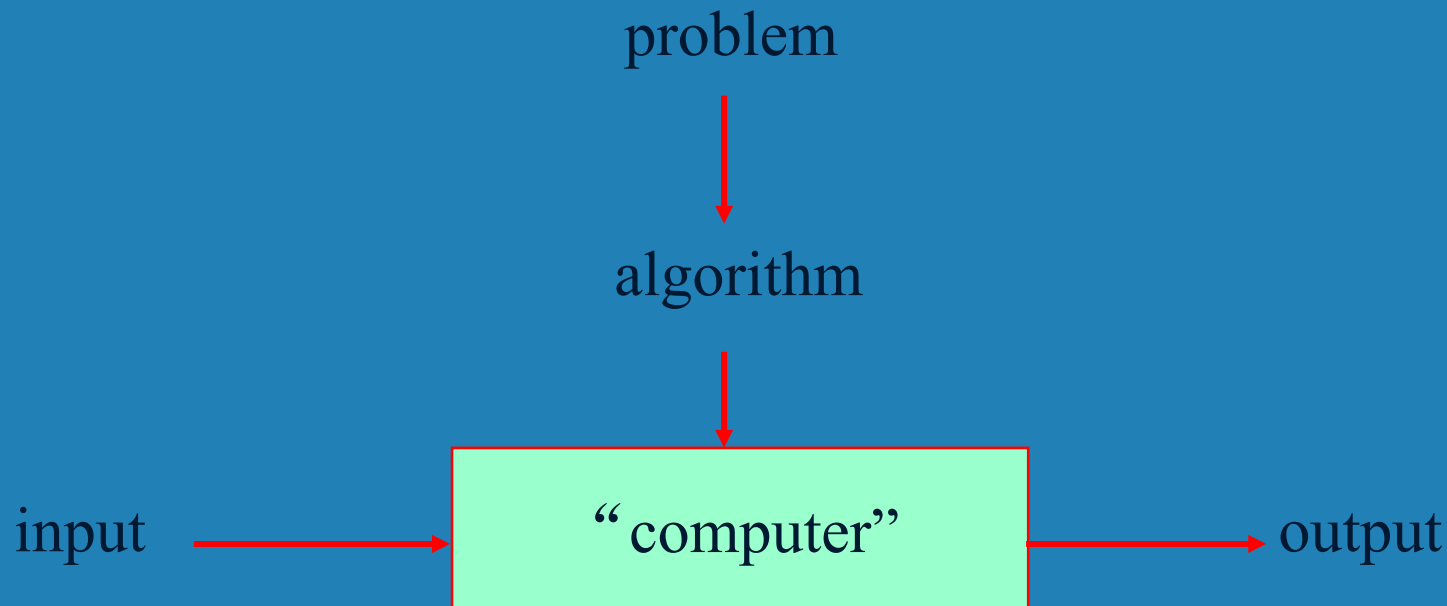
- A practitioner's toolkit of known algorithms
- Framework for designing and analyzing algorithms for new problems



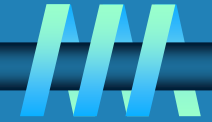
What is an algorithm?



An algorithm is a sequence of unambiguous instructions for solving a problem, i.e., for obtaining a required output for any legitimate input in a finite amount of time.



What is an algorithm?



∩ Recipe, process, method, technique, procedure, routine,...
with following requirements:

1. Finiteness

∩ terminates after a finite number of steps

2. Definiteness

∩ rigorously and unambiguously specified

3. Input

∩ valid inputs are clearly specified

4. Output

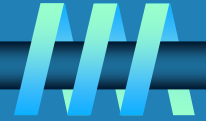
∩ can be proved to produce the correct output given a valid input

5. Effectiveness

∩ steps are sufficiently simple and basic



Example of computational problem: sorting



⌚ Statement of problem:

- *Input:* A sequence of n numbers $\langle a_1, a_2, \dots, a_n \rangle$
- *Output:* A reordering of the input sequence $\langle a'_1, a'_2, \dots, a'_n \rangle$ so that $a'_i \leq a'_j$ whenever $i < j$

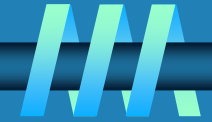
⌚ Instance: The sequence $\langle 5, 3, 2, 8, 3 \rangle$

⌚ Algorithms:

- Selection sort
- Insertion sort
- Merge sort
- (many others)



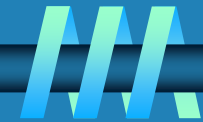
Some Well-known Computational Problems



- ∩ **Sorting**
- ∩ **Searching**
- ∩ **Shortest paths in a graph**
- ∩ **Minimum spanning tree**
- ∩ **Primality testing**
- ∩ **Traveling salesman problem**
- ∩ **Knapsack problem**
- ∩ **Towers of Hanoi**



The greatest common divisor problem

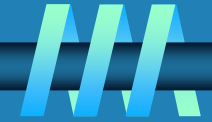


Problem: Find $\text{gcd}(m,n)$, the greatest common divisor of two nonnegative, not both zero integers m and n

Examples: $\text{gcd}(60,24) = 12$, $\text{gcd}(60,0) = 60$, $\text{gcd}(0,0) = ?$



Method 1 for computing $\text{gcd}(m,n)$



Consecutive integer checking algorithm

Step 1 Assign the value of $\min\{m,n\}$ to t

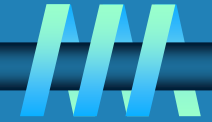
Step 2 Divide m by t . If the remainder is 0, go to Step 3; otherwise, go to Step 4

Step 3 Divide n by t . If the remainder is 0, return t and stop; otherwise, go to Step 4

Step 4 Decrease t by 1 and go to Step 2



Method2 for $\text{gcd}(m,n)$ [cont.]



Middle-school procedure

Step 1 Find the prime factorization of m

Step 2 Find the prime factorization of n

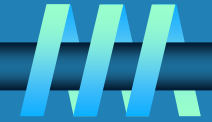
Step 3 Find all the common prime factors

Step 4 Compute the product of all the common prime factors and return it as $\text{gcd}(m,n)$

Is this an algorithm?



Sieve of Eratosthenes



Input: Integer $n \geq 2$

Output: List of primes less than or equal to n

```
for  $p \leftarrow 2$  to  $n$  do  $A[p] \leftarrow p$ 
```

```
for  $p \leftarrow 2$  to  $\lfloor n \rfloor$  do
```

```
    if  $A[p] \neq 0$  //  $p$  hasn't been previously eliminated from the list
```

```
         $j \leftarrow p * p$ 
```

```
        while  $j \leq n$  do
```

```
             $A[j] \leftarrow 0$  //mark element as eliminated
```

```
             $j \leftarrow j + p$ 
```

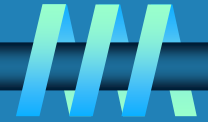
Example: 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20



ALGORITHM *Sieve(n)*

```
//Implements the sieve of Eratosthenes
//Input: An integer  $n \geq 2$ 
//Output: Array  $L$  of all prime numbers less than or equal to  $n$ 
for  $p \leftarrow 2$  to  $n$  do  $A[p] \leftarrow p$ 
for  $p \leftarrow 2$  to  $\lfloor \sqrt{n} \rfloor$  do //see note before pseudocode
    if  $A[p] \neq 0$  //  $p$  hasn't been eliminated on previous passes
         $j \leftarrow p * p$ 
        while  $j \leq n$  do
             $A[j] \leftarrow 0$  //mark element as eliminated
             $j \leftarrow j + p$ 
//copy the remaining elements of  $A$  to array  $L$  of the primes
 $i \leftarrow 0$ 
for  $p \leftarrow 2$  to  $n$  do
    if  $A[p] \neq 0$ 
         $L[i] \leftarrow A[p]$ 
         $i \leftarrow i + 1$ 
return  $L$ 
```


Euclid's Algorithm



Euclid's algorithm is based on repeated application of equality

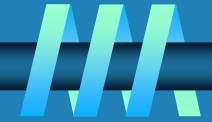
$$\gcd(m,n) = \gcd(n, m \bmod n)$$

until the second number becomes 0, which makes the problem trivial.

Example: $\gcd(60,24) = \gcd(24,12) = \gcd(12,0) = 12$



Two descriptions of Euclid's algorithm



Step 1 If $n = 0$, return m and stop; otherwise go to Step 2

Step 2 Divide m by n and assign the value of the remainder to r

Step 3 Assign the value of n to m and the value of r to n . Go to Step 1.

while $n \neq 0$ **do**

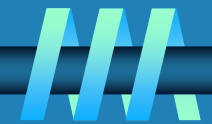
$r \leftarrow m \bmod n$

$m \leftarrow n$

$n \leftarrow r$

return m





ALGORITHM *Euclid*(m, n)

//Computes $\text{gcd}(m, n)$ by Euclid's algorithm

//Input: Two nonnegative, not-both-zero integers m and n

//Output: Greatest common divisor of m and n

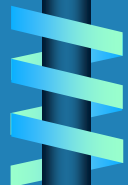
while $n \neq 0$ **do**

$r \leftarrow m \bmod n$

$m \leftarrow n$

$n \leftarrow r$

return m



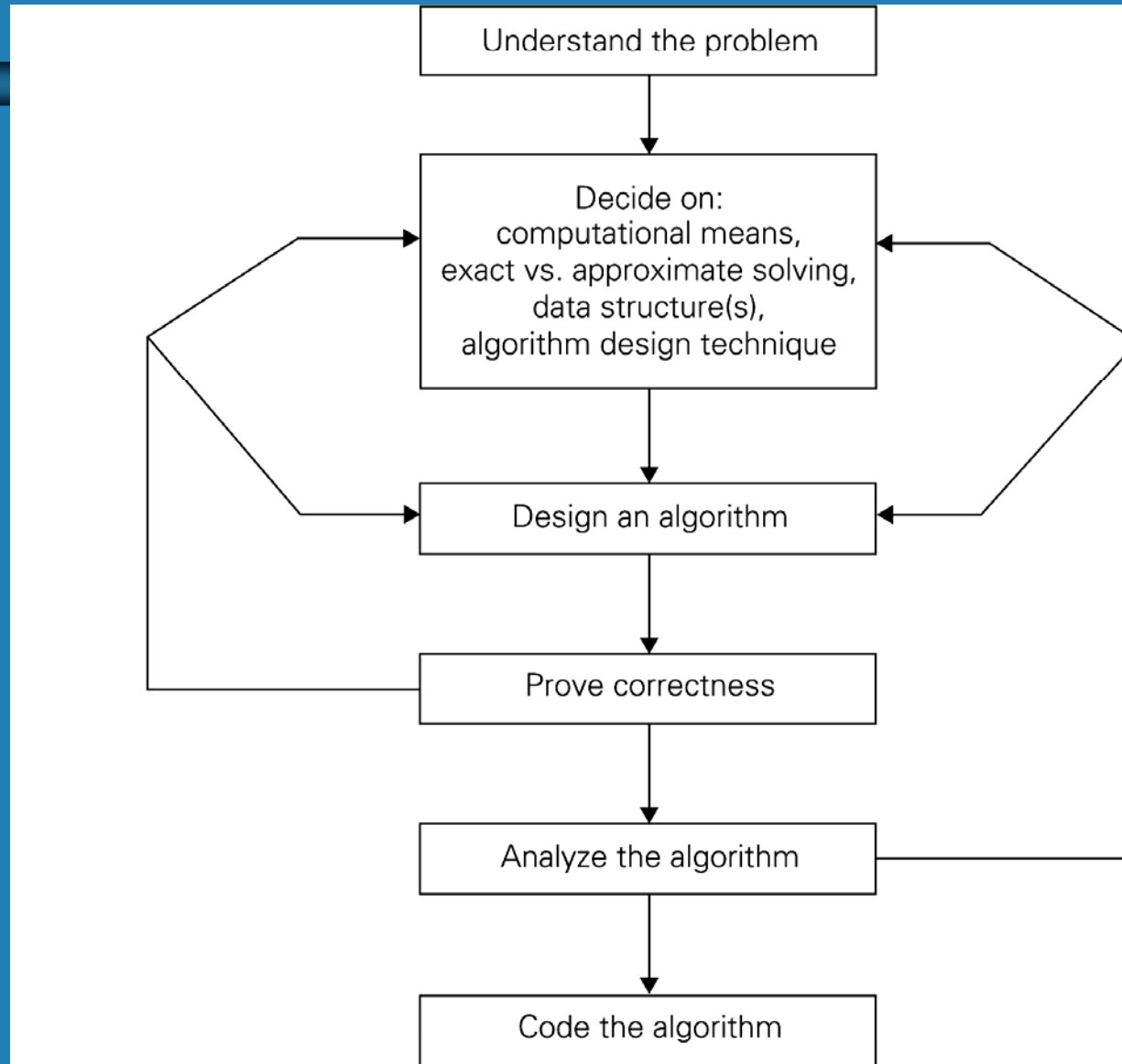
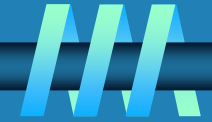


FIGURE 1.2 Algorithm design and analysis process

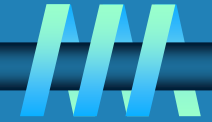
Fundamentals of Algorithmic Problem Solving



- ∩ **How to design algorithms**
- ∩ **How to express algorithms**
- ∩ **Proving correctness**
- ∩ **Efficiency**
 - **Theoretical analysis**
 - **Empirical analysis**
- ∩ **Optimality**



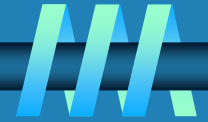
Algorithm design strategies



- ⌚ Brute force
- ⌚ Greedy approach
- ⌚ Divide and conquer
- ⌚ Dynamic programming
- ⌚ Decrease and conquer
- ⌚ Backtracking and Branch and bound
- ⌚ Transform and conquer
- ⌚ Space and time tradeoffs



Analysis of Algorithms



❧ How good is the algorithm?

- Correctness
- Time efficiency
- Space efficiency

❧ Does there exist a better algorithm?

- Lower bounds
- Optimality



Two main issues related to algorithms

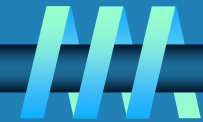


❧ **How to design algorithms?**

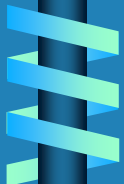
❧ **How to analyze algorithm efficiency?**



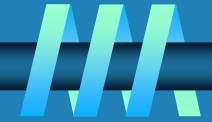
Important problem types



- ∩ **sorting**
- ∩ **searching**
- ∩ **string processing**
- ∩ **graph problems**
- ∩ **combinatorial problems**
- ∩ **geometric problems**
- ∩ **numerical problems**



Fundamental data structures



∞ list

- array
- linked list
- string

∞ stack

∞ queue

∞ priority queue

∞ graph

∞ tree

∞ set and dictionary



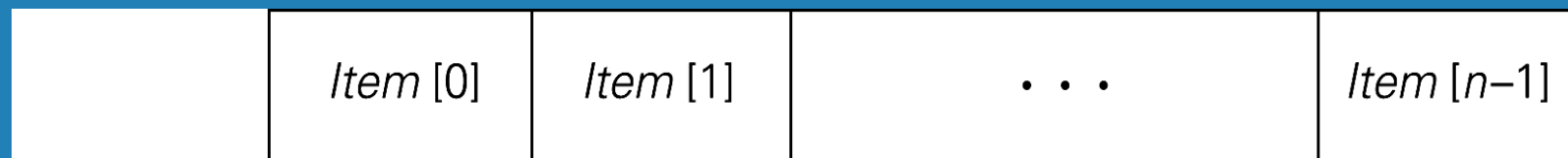
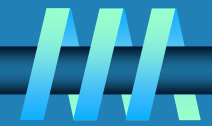
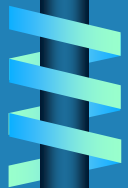


FIGURE 1.3 Array of n elements



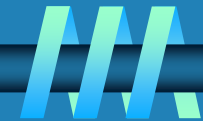
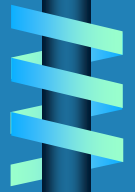


FIGURE 1.4 Singly linked list of n elements



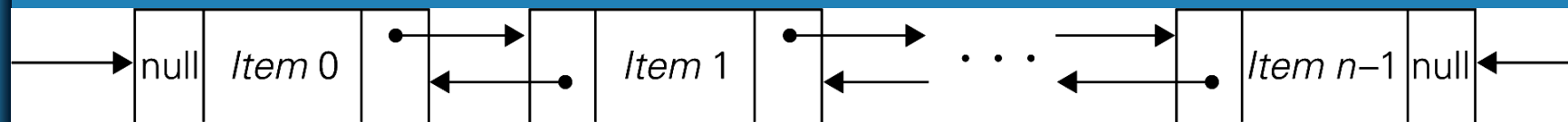
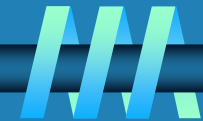
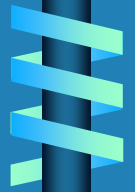
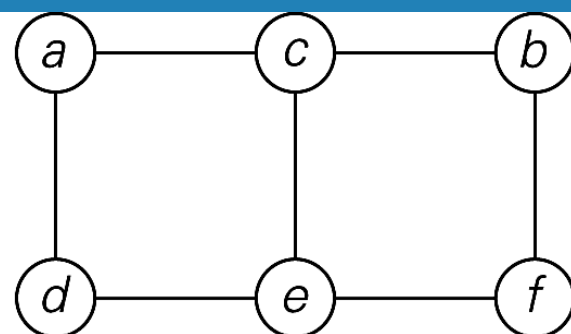
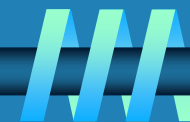
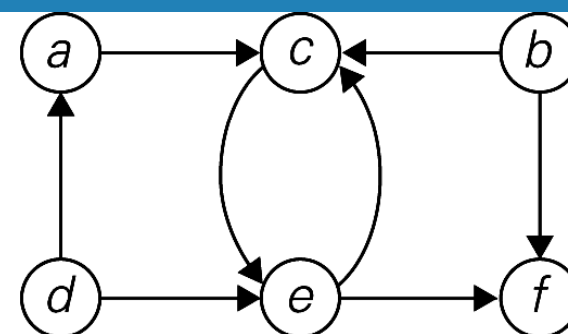


FIGURE 1.5 Doubly linked list of n elements





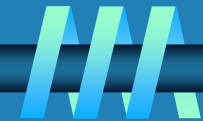
(a)



(b)

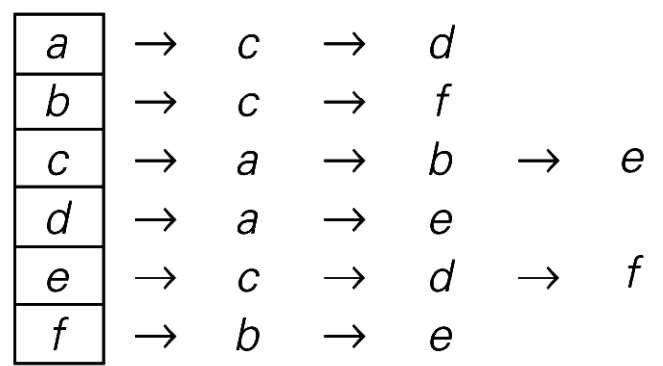
FIGURE 1.6 (a) Undirected graph. (b) Digraph.





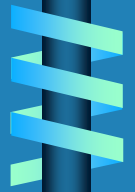
	<i>a</i>	<i>b</i>	<i>c</i>	<i>d</i>	<i>e</i>	<i>f</i>
<i>a</i>	0	0	1	1	0	0
<i>b</i>	0	0	1	0	0	1
<i>c</i>	1	1	0	0	1	0
<i>d</i>	1	0	0	0	1	0
<i>e</i>	0	0	1	1	0	1
<i>f</i>	0	1	0	0	1	0

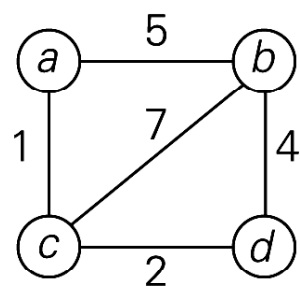
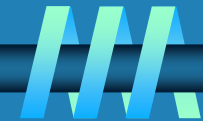
(a)



(b)

FIGURE 1.7 (a) Adjacency matrix and (b) adjacency lists of the graph in Figure 1.6a





(a)

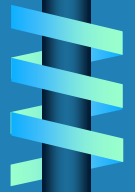
	<i>a</i>	<i>b</i>	<i>c</i>	<i>d</i>
<i>a</i>	∞	5	1	∞
<i>b</i>	5	∞	7	4
<i>c</i>	1	7	∞	2
<i>d</i>	∞	4	2	∞

(b)

<i>a</i>	→ <i>b</i> , 5	→ <i>c</i> , 1	
<i>b</i>	→ <i>a</i> , 5	→ <i>c</i> , 7	→ <i>d</i> , 4
<i>c</i>	→ <i>a</i> , 1	→ <i>b</i> , 7	→ <i>d</i> , 2
<i>d</i>	→ <i>b</i> , 4	→ <i>c</i> , 2	

(c)

FIGURE 1.8 (a) Weighted graph. (b) Its weight matrix. (c) Its adjacency lists.



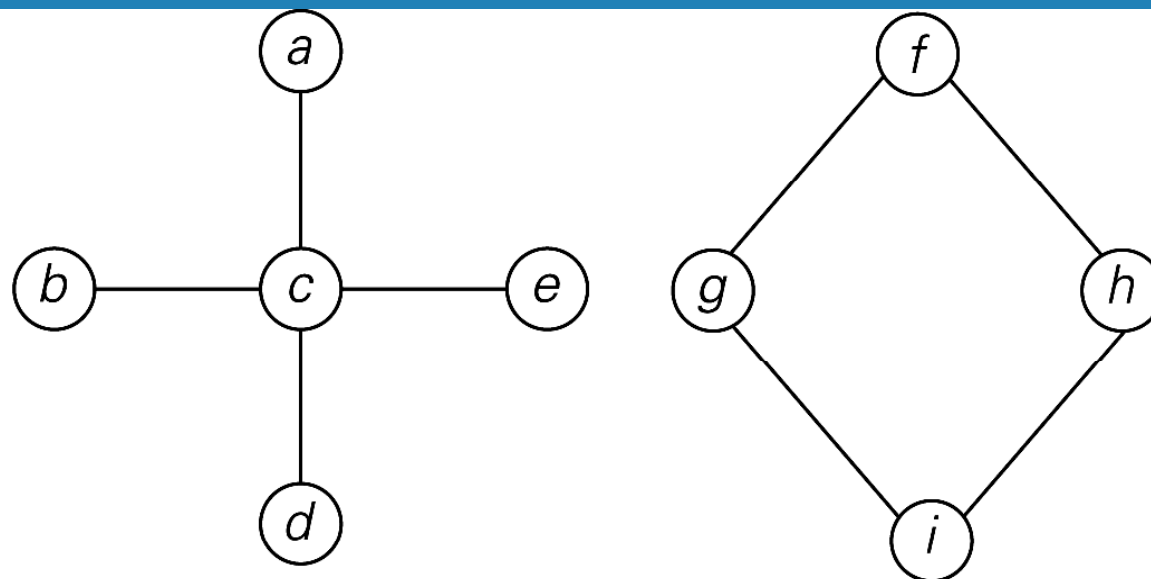
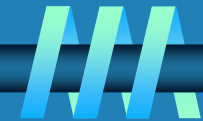
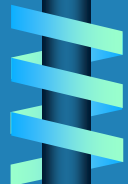
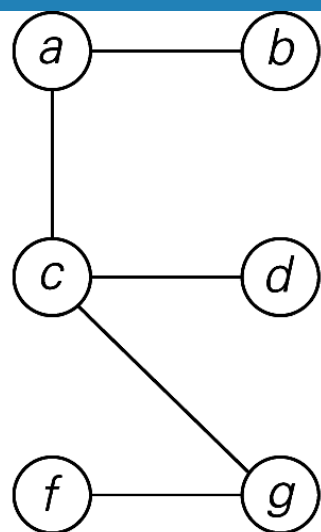
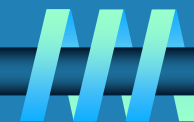
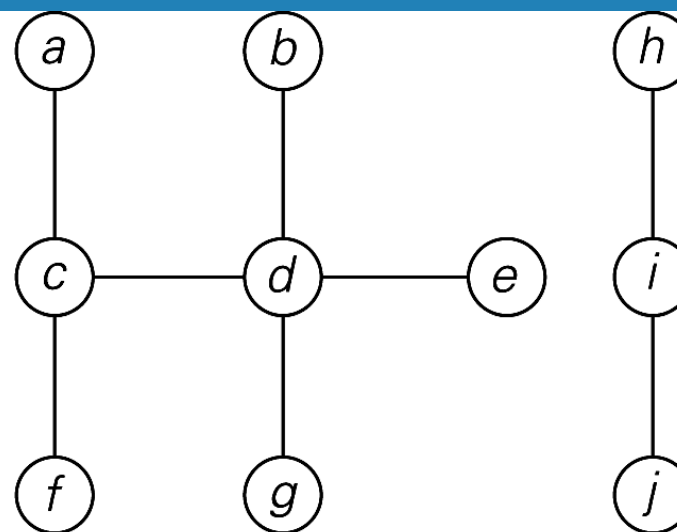


FIGURE 1.9 Graph that is not connected





(a)



(b)

FIGURE 1.10 (a) Tree. (b) Forest.



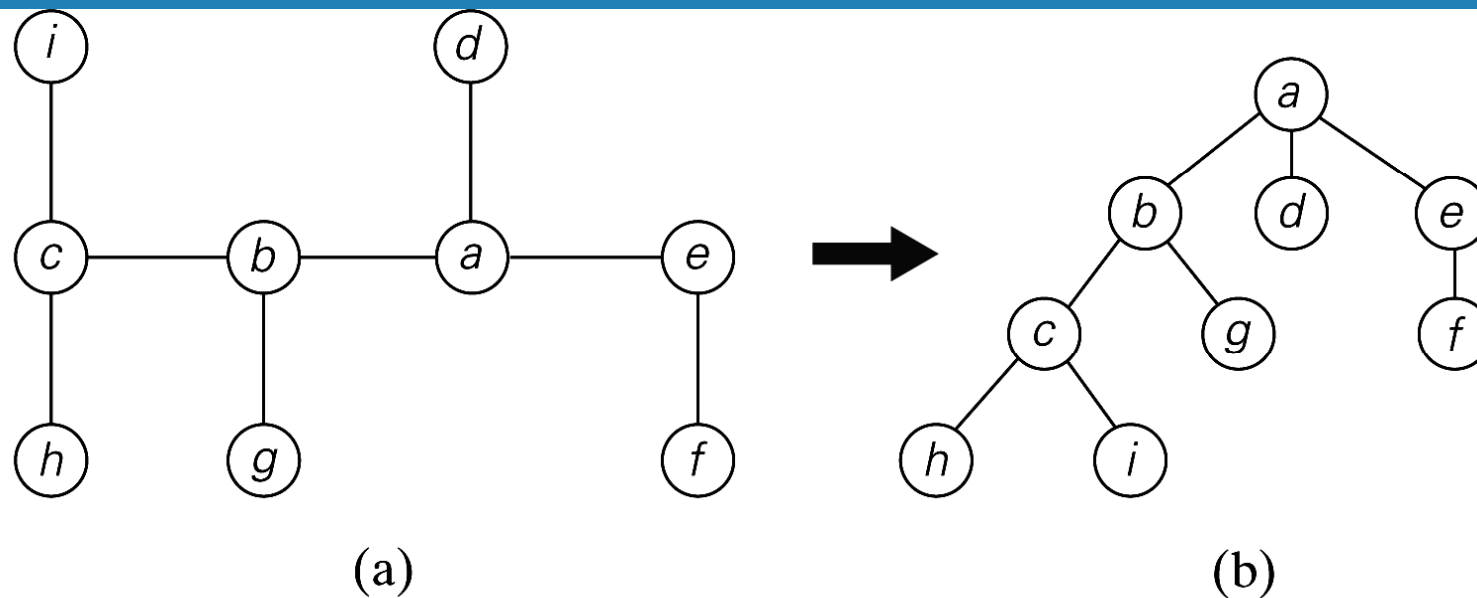
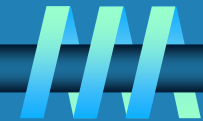
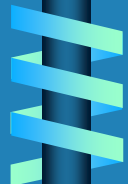
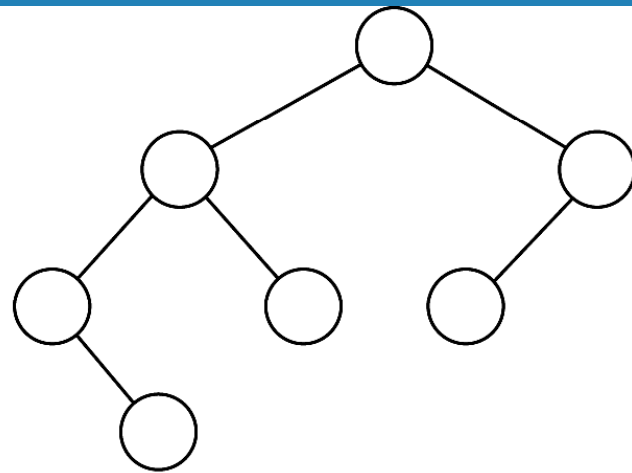
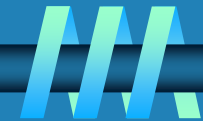
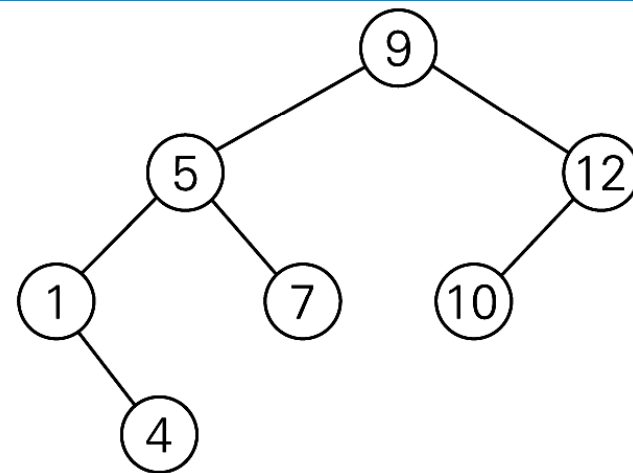


FIGURE 1.11 (a) Free tree. (b) Its transformation into a rooted tree.



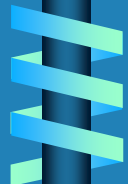


(a)



(b)

FIGURE 1.12 (a) Binary tree. (b) Binary search tree.



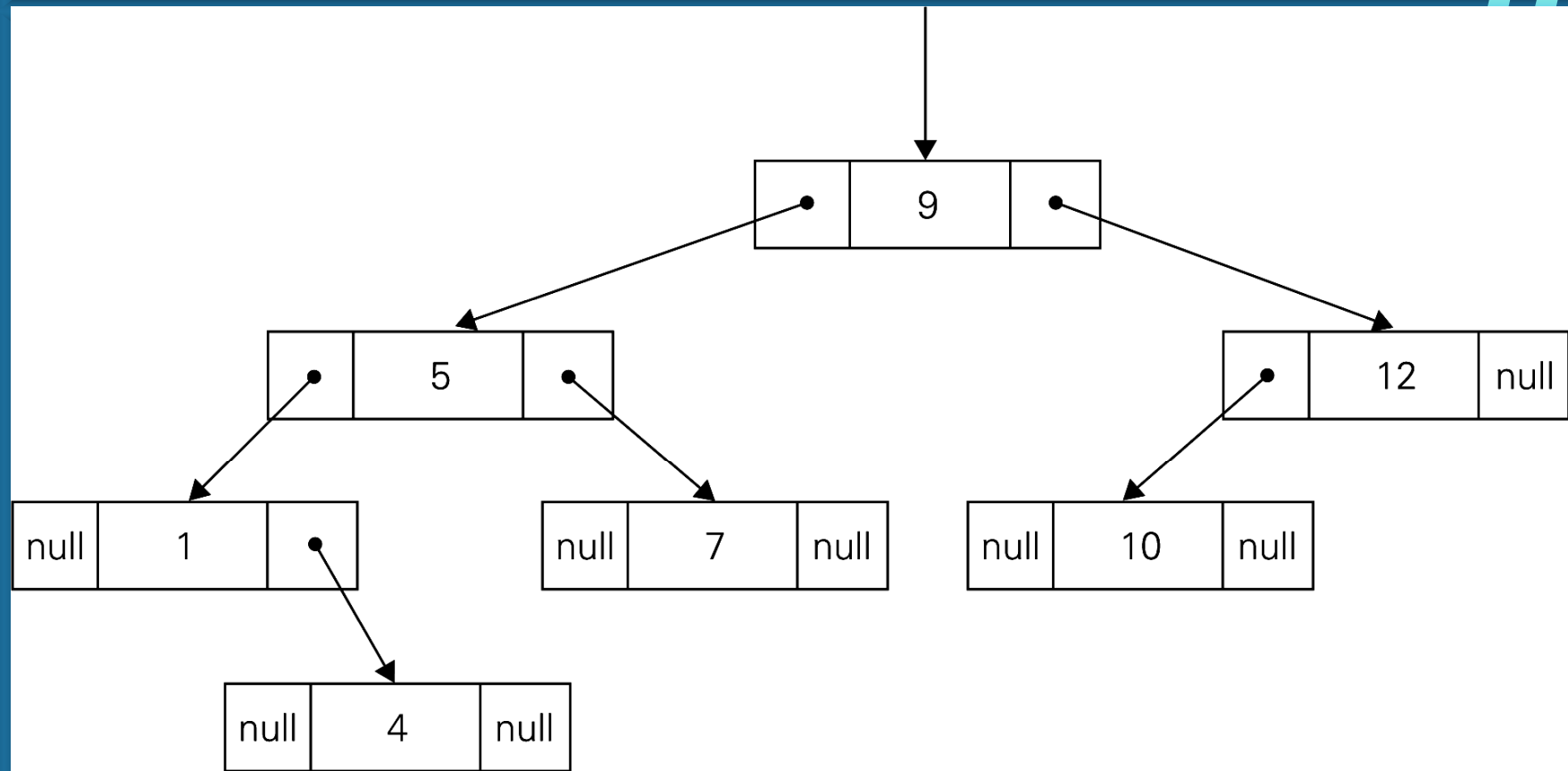
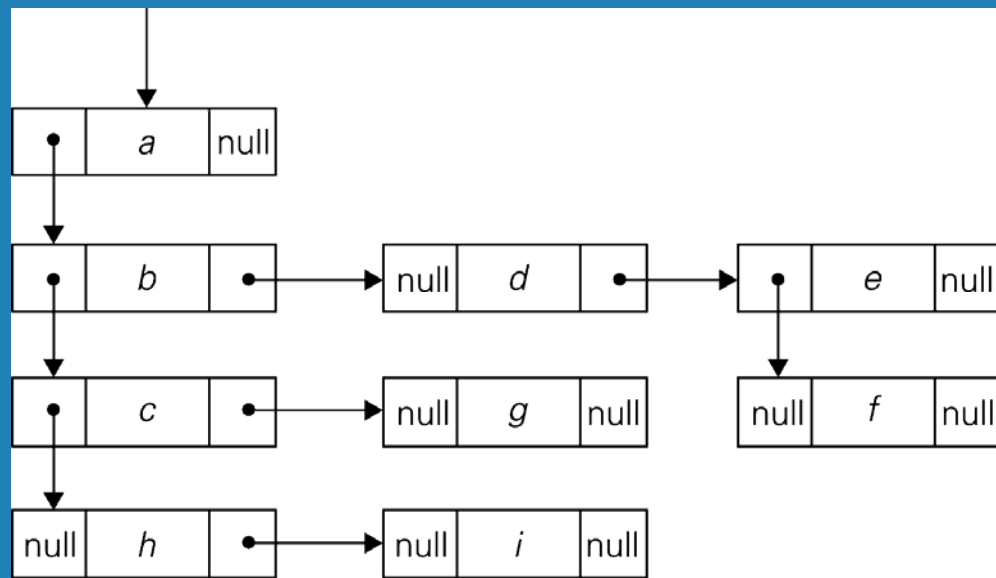
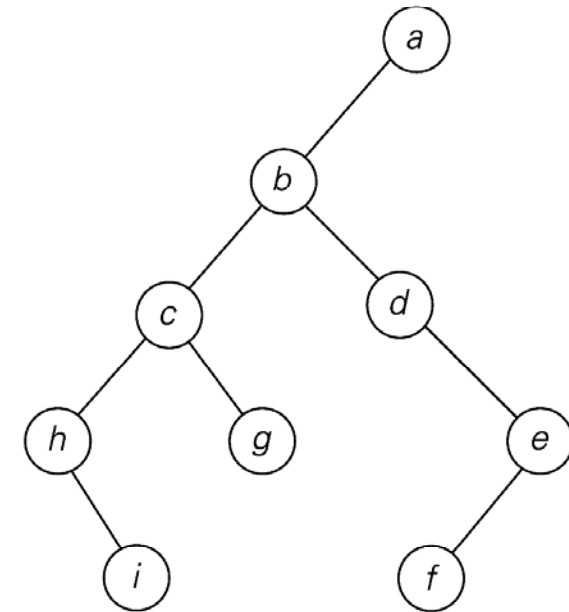


FIGURE 1.13 Standard implementation of the binary search tree in Figure 1.12b



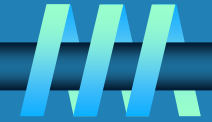
(a)



(b)

FIGURE 1.14 (a) First child–next sibling representation of the graph in Figure 1.11b. (b) Its binary tree representation.

Summarization



- ∩ **Why study Algorithms?**
- ∩ **What is an Algorithm?**
- ∩ **An example: greatest common divisor problem**
- ∩ **Fundamentals of Algorithmic Problem Solving**
- ∩ **Problem Types**
- ∩ **Fundamental Data Structures.**

